

# West Side Jt District #202

Franklin County

626 N West Side Hwy, PO Box 39, Dayton, ID 83232 Phone: (208) 747-3502 Fax: (208) 747-3705

Melvin E. Beutler, Superintendent

District Characteristics 2004-05			
Fall Enrollment	580	Special Education:	
Average Daily Attendance	552	Special Education Students	64
State Ranking Per ADA	66	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	6
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	430
Number of Accredited Schools:		Free and Reduced Meals	39,168
Approved	3	Lunch Price - Elementary	\$1.40
Approved with Merit	0	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	367
High School Diplomas Regular	36	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

### **Highlights**

We have successfully taught our first year of the Open Court reading program.

Construction has begun on a district Performing Arts Auditorium that will seat 700+ students.

Our district has made incredible progress toward our goal of having 90% of our students on grade level, as indicated by the ISAT, in reading, language, and math by 2007. We are <u>nearly</u> there and plan to continue to our momentum once we have reached our goal. Through the dedication and hard work of wonderful teachers and support staff, we are able to offer a first rate educational experience for all of our students!

Ethnicity

**Student Profiles** 

Race	Male		nale	Total	
White	47.9		48.28%	96.2	
Black	0.1	7%	0.17%		34%
Hispanic	1.2		1.72%		93%
Nat. Amer.	0.0		0.17%		179
Asian	0.0		0.34%		34%
Total	49.3	1%	50.69%	100.0	00%
15% -					
10% -					
10% - 5% -	%00·	%00°.	%00°.	%00. %00	
	0.00%	0.00% 0.00%	0.00% 0.00%	%00.0 %00.0	
5% -	%00.0 Gr. 9	%00:0 Gr. 10	%00.0 Gr. 11	%00.0 Gr. 12	
5% - 0% -			-		

# **Progress Towards Meeting Goals**

### 2004-05 Goals

## **Progress**

By 2007, 90% of our students will be on grade level in Reading, Language, and Math as is indicated by ISAT results Our Elementary Spring 2006 ISAT scores indicate that 89% of our students are proficient in Language, 89% are proficient in Reading, and 95% of our students are proficient in Math

Math will become a curricular focus for the 2006-07 school year

We are adopting a new math program in our elementary in the Fall of 06. Students prove proficiency with automaticity in basic functions (X, /, +, -) by the end of 5<sup>th</sup> grade. Middle school math prepares students to successfully take Algebra as Freshmen. High School will push all students to take Algebra in one year with the support of a math lab to ensure that concepts are understood.

District Fine Arts program will be strengthened.

Construction has begun on a 700+ seat fine arts auditorium.

Students will come to school prepared to learn.

Our school board has approved a district-wide "Preparedness Policy". This policy states that students will come to school regularly and be on time, have homework completed, and come prepared to learn. Administrators and teachers support this policy by following specific interventions that include: personal contact with the home, parent-school –student conferences with a contract, and attendance at after school remediation programs.

	M & O Fund	%	All Funds	%	
Revenues:		_	<u></u>		
Local Taxes	\$361,886	10.59%	\$366,658	8.62%	
Other Sources	63,376	1.85%	143,014	3.36%	
State	2,992,082	87.56%	3,149,921	74.06%	
Federal	0	0.00%	593,573	13.96%	
Total	\$3,417,344	100.00%	\$4,253,166	100.00%	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues.				\$20,166	
Technology Grant.				\$32.997	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,041,450	64.78%		
M & O Support Services	1,099,759	34.90%		
M & O Other	10,259	0.32%		
Total M & O	\$3,151,468	100.00%	\$5,714	82
Total All Funds	\$3,928,445	100.00%	\$7,122	103
	Total	Per ADA	Rank	
Tax Levies 9-1-2004	Total			
Tax Levies 9-1-2004 Property Market Values	\$81,833,622	\$148,368	105	
			105 108	

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	17.20	18	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	17.60	15	Highest Salary on Schedule	\$47,803	
Administrators	3.00	184	Average Elementary Teacher's Salary	\$41,305 39	
Other Certified Staff	2.20	251	Average Secondary Teacher's Salary	\$41,416 47	
Total Certified Staff	40.00	14	Superintendent's Salary	\$71,035 65	
Total Non-Certified Staff	22.30	25	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

## **Adequate Yearly Progress and Assessment 2004-05**

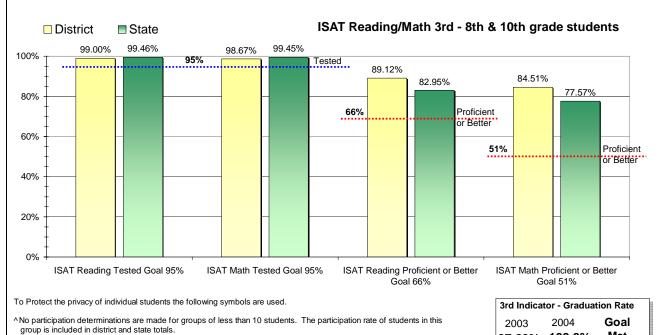
Did West Side Jt District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that West Side Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <a href="http://www.sde.state.id.us/admin/ayp05/default.asp">http://www.sde.state.id.us/admin/ayp05/default.asp</a>

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

97.83% 100.0%